

A Makerspace Manifesto

Part of having your students be a part of a Makerspace is to invite them to participate in the Maker movement and adapt some of the liberating philosophy many Makers share. This is illustrated in the Maker Manifesto put together by Maker Faire Africa, right. But what would we put in a Makerspace Manifesto?

There are a few fundamental understandings that we'd want any student participating in a Makerspace to come away with:

- Everyone is a Maker.
 - Our world is what we make it.
 - If you can imagine it, you can make it.
 - If you can't open it, you don't own it.
 - We share what we make, and help each other make what we share.
 - We see ourselves as more than consumers—we are productive; we are creative.
 - Makers ask, "What can I do with what I know?"
 - Makers seek out opportunities to learn to do new things, especially through hands-on, DIY (do-it-yourself) interactions.
 - The divisions between subjects like math and art and science dissolve when you are making things.
- Making is an interdisciplinary endeavor.
- It's all right if you fail, as long as you use it as an opportunity to learn and to make something better.
 - We're not about winners and losers. We're about everyone making things better.
 - We help one another do better. Be open, inclusive, encouraging and generous in spirit.
 - We celebrate other Makers — what they make, how they make it and the enthusiasm and passion that drives them.

(From : Makerspace Playbook School Edition, 2013 , p. 22 & 23. Retrieved from <http://makerspace.com/wp-content/uploads/2013/02/MakerspacePlaybook-Feb2013.pdf>)